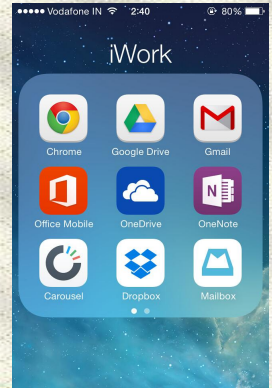




Welcome to  
Mr. McGhees'  
Computer  
World!



Email address: [michaelmcghee@ccs.k12.nc.us](mailto:michaelmcghee@ccs.k12.nc.us)

# 6th Grade Curriculum

## 9 Weeks

### Keyboarding and Basic Word-Processing (Google Doc)/Research

Understand and apply the touch method in operating number and symbol keys.

Understand and apply the touch method in operating the keyboard while increasing speed and accuracy.

Understand formatting skills in document processing.

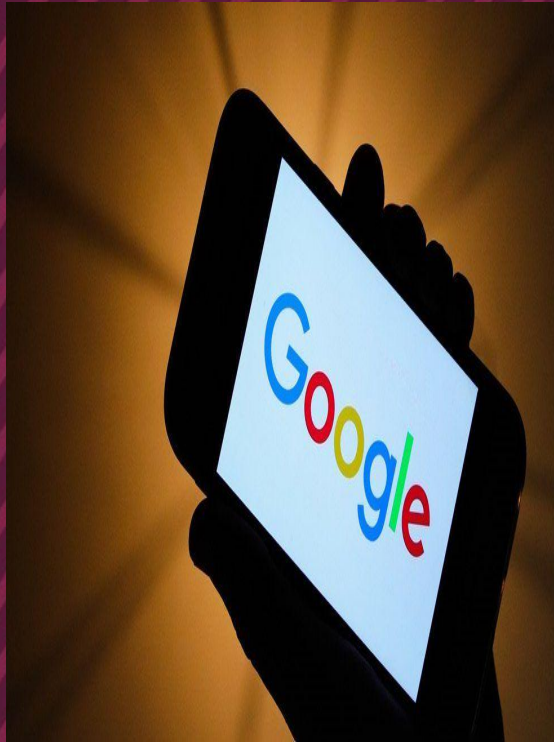


# 7th Grade Curriculum Semester

Word Processing  
( Google Doc)

Basic Spreadsheet  
(Google Sheets)

Presentation  
(Google Slide)





# 8th Grade Curriculum Semester

techradardeals



Advanced Spreadsheets  
EXCEL

Database Basics - ACCESS

Desktop Publishing  
PUBLISHER

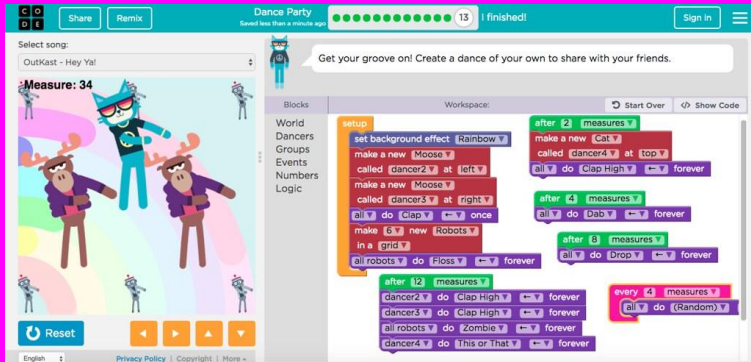
# Computer Science Discoveries III- ( 6th grade coding)



**Mrs. Donzella Becton**

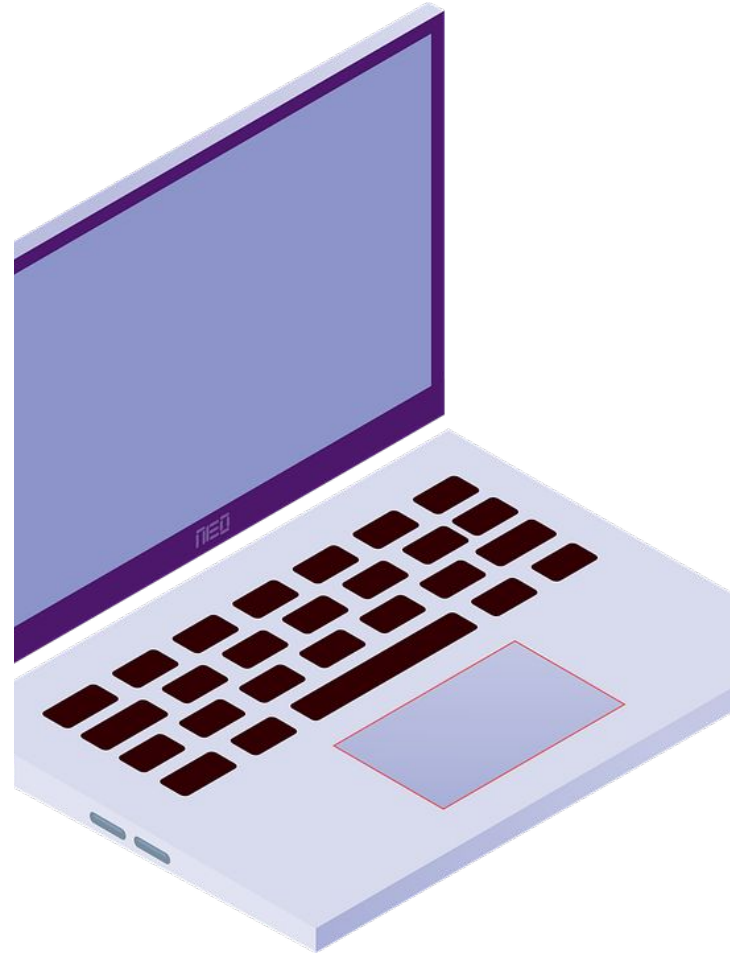
# 6th grade coding classes are 9 weeks long

- Objective 1: Students decompose the steps needed to solve a problem into a precise sequence of instructions by demonstrating coding skills.
- Objective 2: Learn to create computer programs, develop problem solving skills, and work through fun challenges.
- Objective 3: Model the way programs store and manipulate data by using numbers or other symbols to represent information.



# 7th grade Intro. to Office Productivity- semester long course

- Utilize Word Processing in Advanced Documents: MLA formatting, Works Cited, Table of Contents.
- Plan and create basic presentation: Steps to creating a successful presentation.
- Examine presentation techniques.
- Understand basic Spreadsheets, formulas and functions.



# Computer Science Discoveries III- ( 8th grade coding) - semester long course



- **An introductory computer science course that allows students to create actual artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun.**
- **Discuss computing technologies that have changed the world, and express how those technologies are influenced by cultural differences.**
- **Learn to plan in advance + be able to explain how system limitations can affect product design.**
- **Describe how collaboration can help creativity and debug any issues while coding.**



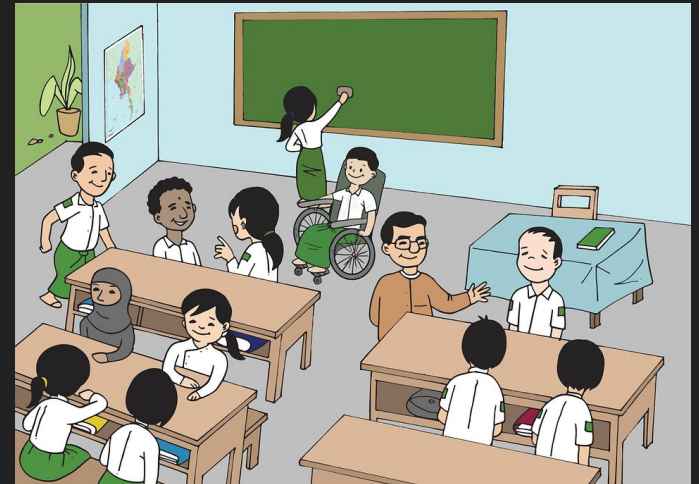
*Health and*  
*Physical Education*  
**VIKINGS**

# General Information (covid may alter information)

- One Week Physical Education / One Week Health Rotation
- Physical Education in the Gym / Health in a Classroom
- Semester Class

- 50% of Your Grade is Physical Education
- 50% of Your Grade is Health

- Physical Education and Health Coaches:
  - Coach Holly Jo Sensenich
  - Coach Matthew McFayden
  - Coach Scott Barbour



# Health Curriculum

- Nutrition and Physical Activity
- Alcohol, Tobacco, and Other Drugs
- Mental and Emotional Health
- Personal and Consumer Health
- Interpersonal Communication and Relationships
  - 7th/8th Healthy Youth Act Unit
  - 6th Human Growth and Development Unit



7th Grade will also work on the 7th Grade Everfi Curriculum Initiative for Cumberland County Schools

# Physical Education Curriculum

- Dress Out in Physical Education (gym) Clothes.
- Change of clothes is a county hygiene requirement.
- Hope Mills Middle, Uniform PE, or white T-shirt
- Gym Shorts (preferably dark) or sweat pants
- Wear Gym Shoes (tennis shoes, running shoes, aerobic shoes...)
- Team Sports and Activities Highlighted
- Grade is Based on Dressing Out and Participation
- Indoor and Outdoor Activities when possible
- Not Recess and Not Optional



# Exploring language

6th grade course (Spanish)

Teacher: Ms. Arboleda

1 nine weeks long

In this course, the students work on the pronunciation of the Spanish vocabulary.





# Exploring MS World Language and Culture II

7th grade course (Spanish)

Teacher: Ms. Arboleda

1 Semester long (2 nine weeks)

In this course, the students work on the pronunciation of the Spanish vocabulary, basic speaking, reading, writing, and culture.



# 8th grade Middle School Spanish

8th grade course (Spanish)

Teacher: Ms. Arboleda

1 year long (4 nine weeks)

In this course, the students work on the pronunciation of the Spanish vocabulary, basic speaking, reading, writing, and culture.



# ART-MR. Thompson



# ART

## Grade 6

Throughout the nine weeks students will explore the elements of art through varied activities, tasks and projects. These are geared towards developing students understanding of art and the foundations of design. Integration of music will also be used to enhance the learning experience where such method will be used to reinforce the content given.

Students will be given projects based on;

Line                      Texture

Shape                    Space

Color

Form

# ART

## Grade 7 and 8

In the semester long course duration students will explore the elements of art and also the principles of art. through varied activities, tasks and projects. These are geared towards further development of students understanding of art, creativity and artistic skills.

Through the introduction of the foundation aspects of art and design, students will explore art disciplines that will explore these concepts. Students will do;

Drawing

Graphic Design

Painting

Ceramics

Jewelry

Printmaking

Photography

Digital Art Design

Textile

Fibre and Decorative Art



# Agriculture

Ms. Leonard

# Exploring Environmental & Natural Resources

- 6<sup>th</sup> grade
- 9 weeks class
- This course focuses on the importance of natural resources in the agriculture industry and conserving our natural resources.



# Exploring Animal & Plant Science

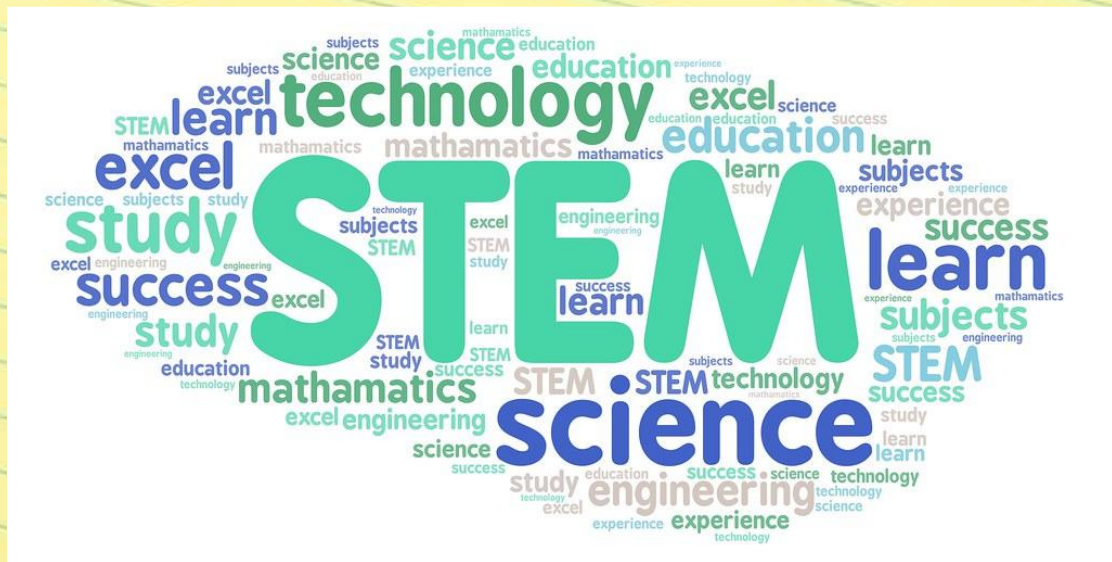
- 7<sup>th</sup> grade
- Semester Long
- This course focuses on the importance of animals and plants in the agriculture industry.



# Exploring Food, Agricultural Products & Technology

- 8<sup>th</sup> grade
- Semester Long
- This course focuses on the importance of agricultural products and technology. And how the food system works.



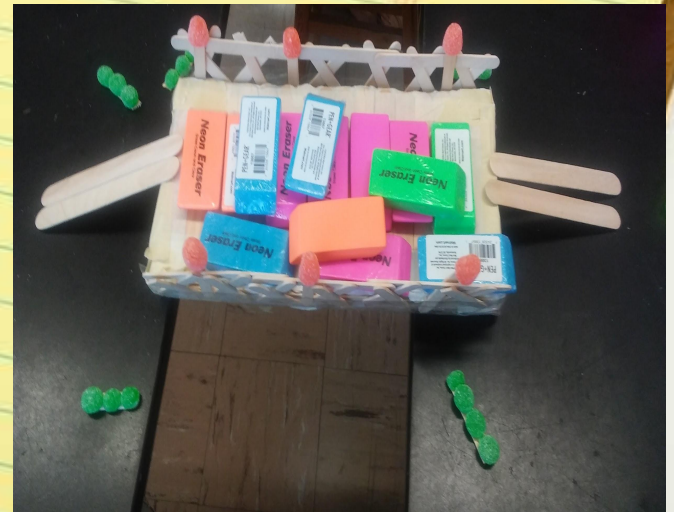


**Ms. V. Williams**



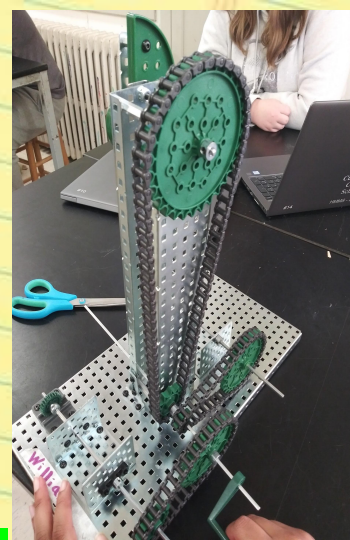
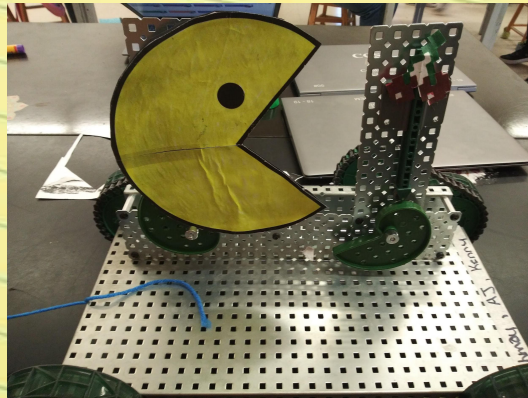
# Design & Modeling

- 6th Grade
- 9 weeks course
- This course offers an innovative approach to learning in which students use problem solving skills to tackle hands-on learning activities. Skills in this course will improve critical thinking skills and will propel students toward a successful career in the STEM fields.



# Automation & Robotics

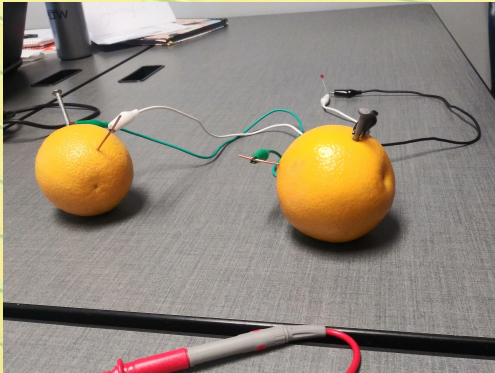
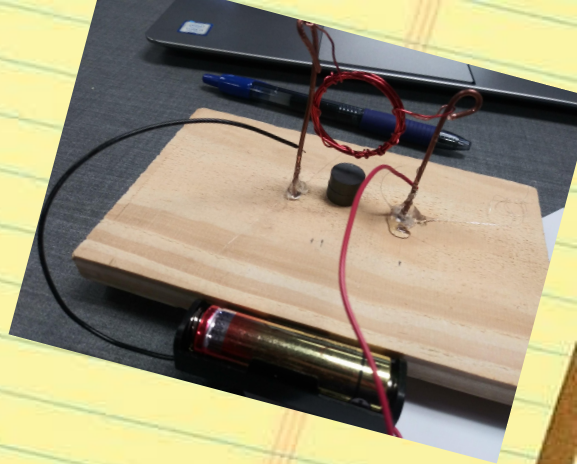
- 7th Grade
- Semester Course
- Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.





# Magic of Electrons

- 8th Grade
- Semester Course
- Students explore electricity, the behavior and parts of atoms, and sensing devices through hands-on projects. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them.



# Hope Mills Middle Orchestra

## Plan B Schedule

8th Grade Monday and Thursday 9:38-11:10

7th Grade Tuesday and Friday 7:49-9:22

6th Grade Tuesday and Friday 1:01-2:35

# Supplies

It is very important that students bring their instrument and materials to class every day. Each orchestra student should have the following supplies:

- Charged device
- Music and scale sheets in a folder for practicing at home
- Essential Elements for Strings Bk.1 for 6<sup>th</sup> Graders
- Essential Elements for Strings Bk.2 for 7<sup>th</sup> Graders
- Essential Elements for Strings Bk.3 for 8<sup>th</sup> Graders
- Rosin
- Cleaning Cloth
- Pencil
- Shoulder rest (violin/viola) or rock stop (cello/bass)
- Extra strings are recommended but not required. Once a string is broken, it is your responsibility to get it replaced ASAP so that you can play your instrument properly.
- Music Stand (for at home class and practice, will not need to bring to school)
- Tuner-either a tuning app or a separate tuner for at home



# Grading

## 30% Daily Participation

Participation - Each student is expected to participate in class every day. This is the part of your grade in which you will receive credit for making your best effort daily. Points will be deducted for unexcused reasons for not having your instrument and/or not participating when you are to participate.

## 15% Practice

Students are to turn in a practice sheet each week. These are due the first day of school each week. 6<sup>th</sup> Graders are required to practice 100 minutes per week and 7<sup>th</sup> and 8<sup>th</sup> Graders are required to practice 120 minutes per week.

Cont....

## *Grading cont...*

### **25% Concert Attendance**

Concert attendance is required and a majority of the student's grade. Please refer to the section on concerts (in regular syllabus once we transition to Plan A) to read why concert attendance is important.

### **30% Playing Tests/Written Work**

All playing tests will be done during the class period. Students will also be given written assignments periodically. This includes written lines in the books.

Extra credit can be earned by attending other concerts, receiving private lessons, auditioning for Honor groups, and participating in Honor groups. Documentation will be required to receive extra credit.

## *Parent Communication*

**Text Messages:** One way that I will be communicating with parents this year is through Remind. This website allows me to send out mass text messages to parents in order to keep you informed about upcoming assignments and concerts. Here is how it works:

To receive messages via text, text your child's class' corresponding message to 81010.

6<sup>th</sup> Grade Orchestra: @73hab9

7<sup>th</sup> Grade Orchestra: @e647878

8<sup>th</sup> Grade Orchestra: @4ee2af

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# Band Class

Mr. Paul Ingram





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# Band Grade Breakdown

**Classwork/Homework/Participation – 60%** - Any work done in class, including playing instruments; Practice logs (60 minutes a week) are to be turned in on the first day of every week; Weekly reflections.

**Quizzes – 20%** - Short written quiz on music terms, etc.

**Tests /Projects/Performances – 20%** – Written tests and Playing Tests.

**Late Policy:** The last day for all assignments is always the day before the last day of the grading period. Any assignments turned in by the deadline will be graded for full credit.

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# Band Curriculum - All Students

In **Band Class**, we are always striving to **Understand** and **Apply** correct rhythms, pitches, dynamics, and articulations with correct posture, embouchure, hand position, fingerings/slide positions and a characteristic tone quality to varying styles of music literature, **Analyze** our performances constantly and consistently, **Evaluate** the quality of our playing, and **Synthesize** what we hear with our prior knowledge and understanding of music, to continuously improve the playing of my instrument and the quality of our ensemble.

We have been playing out of our Tradition of Excellence Books. Book 1 for Beginners and Book 2 for Intermediate and Advanced. We have been using the Real Book Vol 1 in our Jazz Band Class.

All of our band classes are recorded and in Canvas if you would like to hear to what we are playing in class. Click on the “Cisco Webex” tab and click on “Recordings.”

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